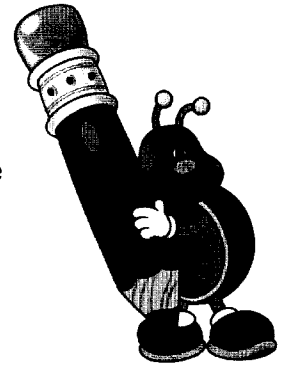


Get Ready to Read

Is your home literacy-friendly?

You are your child's first teacher. Your home is where your child will get his or her first experiences with books and reading.

Look around your home and think about what you do with your child. If the statement on the check list is true, place a check in the "true" column. If the statement is false, place a check in the "false" column. When you are finished, count up the number of checks in the true column and find that number on the chart on the back page. Use the results as a guideline to see what you can do for your child.



What my child has...

TRUE FALSE

My child has at least one alphabet book.

My child has materials and games to help learn the alphabet.

My child has crayons and pencils readily available for writing and drawing.

My child has paper readily available for writing or drawing.

My child has a table or surface readily available for writing or drawing.

My child has at least 10 picture books.

My child has at least 10 picture books.

My child has at least 50 picture books.

My child has at least 50 picture books.

My child has materials and games to help learn the alphabet.

My child has materials and games to help learn the alphabet.

What I or another adult do...

TRUE FALSE

I or another adult in the house read a picture book with my child at least once a week.

I or another adult in the house read a picture book with my child at least four times a week.

I or another adult in the house teach new words to my child at least once a week.

I or another adult in the house have detailed and informative conversation with my child at least once a week.

I or another adult in the house have detailed and informative conversation with my child at least once a week. (e.g. "How do you think ice cream is made?")

What I or another adult do...

TRUE FALSE

I or another adult in the house have a detailed and informative conversation with my child nearly every day.

<input type="checkbox"/>	<input type="checkbox"/>
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I or another adult in the house help my child learn to sing rhymes.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

I or another adult in the house encourage my child to tell me what he or she wants using complete sentences.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

I or another adult in the house encourage my child to read to me or another adult.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

What my child sees me or another adult doing...

True False

My child sees me or another adult in the house reading books, magazines or the newspaper at least once a

<input type="checkbox"/>	<input type="checkbox"/>
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My child sees me or another adult in the house reading to a child.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

What I am...

TRUE FALSE

I am a good reader.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

I began to read picture books with my child before he or she was a year old.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

I expect that my child will work to his or her potential in school.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Now or in the past, I or another adult encourage or help my child...

TRUE FALSE

I or another adult in the house encourage my child to watch beginning reading shows on TV or tapes (e.g. *Between the Lions* on PBS).

<input type="checkbox"/>	<input type="checkbox"/>
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I or another adult in the house encourage my child to play with counting games that introduce the numbers and the sequence of the days of the week.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

I or another adult in the house help my child learn to sing or say the alphabet.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

I or another adult in the house help my child learn to write his or her name.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

I or another adult in the house help my child learn how to rhyme.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

I or another adult in the house help my child learn to use a dictionary.

<input type="checkbox"/>	<input type="checkbox"/>
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Count up the number of statements marked TRUE and put that number in the box to the right. See the chart below to find out how literacy-friendly your family is.

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30–32 Our home literacy environment has most of the necessary supportive elements.

20–29 Our home literacy environment has many supportive elements.

11–19 Our home literacy environment has some supportive elements.

0–10 Our home literacy environment needs improvement.