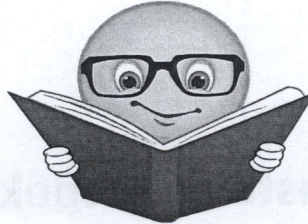


Welcome to Literacy Day!!



We are glad you are here!! Please read over the schedule and keep this handy after we have read our story. It will serve as a checklist for the activities you and your child will participate in. (We would appreciate your cooperation in reminding the students that this is a special day with special activities planned, so toys are not open☺).
Please come and join us on the carpet and we will get started with our day!!

Our Schedule

- Enjoy a reading of the story, *If You Give A Mouse A Cookie*, by Laura Numeroff. **Activity stations** will then be open. Approximately 45 minutes has been set aside to complete them. Look for the directions posted at each station to help you with the activity.

Activity Stations (check off as you go & there is no need to go in this order)

- **Cookie Estimation**.....
- **Mouse Keepsake**.....
- **Favorite Cookie graph**.....
- **If you give a child a cookie jar**.....
- **Retell story with a story wheel**.....
- **Special Photo and Letter**.....
- **Cookie Jar Math**.....

Upon completion of the stations, ***please stay and enjoy a special ice cream cookie sandwich and juice with us!*** Before you leave, make sure your child brings home their own copy of "If You Give a Mouse a Cookie" by Laura Numeroff. We also have included some parent/child activity sheets to extend the learning at home. (they do not need to be returned)

Thank you so much for coming today!!!!

Favorite Cookie

How:

- 1. Have your child taste each cookie**
- 2. Have him/her decide which cookie was his/her favorite**
- 3. Have your child find their own name and place it on the graph to show which cookie was their favorite.**
- 4. Look at the graph. Discuss which cookie was liked more than others, less than others, and which ones are liked the same amount. You may want to check back a little later to see if the graph has changed.**

Purpose of activity:

To practice counting how many are in a set; to compare sets and determine which has more or fewer items

Cookie Estimation

How:

- 1. Look at the jar filled with cookies**
- 2. Make a prediction as to how many cookies are in this jar**
- 3. Have your child write their name with their prediction on the card and then place it in the container**

Purpose of activity:

To develop beginning estimation

Cookie Jar Math

How:

- 1. Choose a cookie jar that has a number on the lid.
Read the number out loud and then count that many cookies into the jar.**
- 2. Repeat activity with remaining jars.**

Purpose of activity:

To make sets of objects to correspond with numerals

If you give a child a cookie

How:

- 1. Cut out cookie**
- 2. Write on cookie "If you give child's name a cookie she/he will want _____."**
- 3. Glue cereal to the cookie**
- 4. Count how many cereal pieces you used.**

Purpose: Cutting skills, counting, using imagination to recreate parts of the story.

Mouse Keepsake

1. See enclosed directions
2. Write name on the back of your mouse
3. Leave your mouse on the paper plate to let it dry
4. Bring home at the end of the day!

Cookie Crunch

How:

- 1. Write child's name on the baggie**
- 2. Use the hammer to smash the graham cracker**
- 3. These will be used as your pudding
topping/pudding is located in the hallway**

Retell story

How:

1. Have your child cut out each circle
2. Fasten circles together
3. Retell the story using the wheel
4. Have your child tell you their favorite part of the story

Family Photo and Letter

How:

- 1. Write a note telling your child how much you enjoyed spending literacy day with them! (these will be saved for their memory box)**
- 2. Your child may color the mouse and cookies**
- 3. Have your picture taken with your child in the hallway**

Family Photo and Letter

How:

- 1. Write a note telling your child how much you enjoyed spending literacy day with them! (these will be saved for their memory box)**
- 2. Have your picture taken with your child**